

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

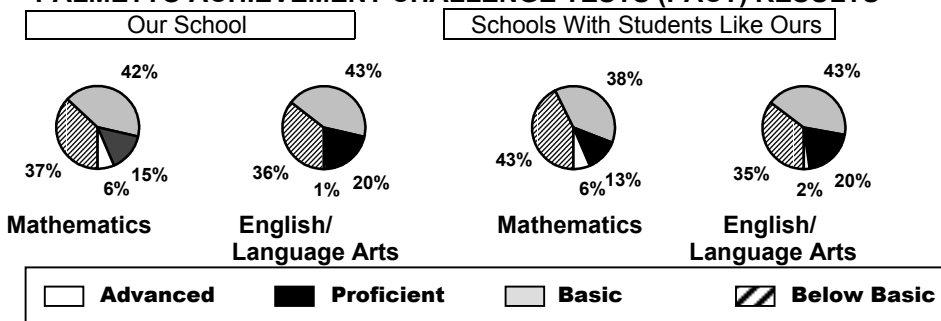
Number of middle schools with students similar to ours: 38. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=675)	64.4%	63%	N/A	N/A
Students with disabilities other than Speech (n=80)	46.3%	45.6%		
Students without disabilities (n=586)	67.9%	66.2%		
Gender				
Male (n=319)	58%	63.4%		
Female (n=347)	72%	64%		
Ethnic Group				
African American (n=252)	52%	50.6%		
Hispanic (n=7)	N/A	N/A		
White (n=406)	73.2%	71.4%		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=392)	56.6%	55%		
Pay for lunch (n=274)	77.7%	76.3%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,440	N/A	\$4,869	\$5,127
• Prime instructional time	90.3%	Down from 91%	89.6%	89.6%
• Student-teacher ratio in core subjects	26 to 1	N/A	21 to 1	21.4 to 1
STUDENTS (n=761)				
• Attendance rate	95.1%	Down from 96.6%	95.4%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11%	N/A	5.3%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	10.2%	N/A	5%	4.0%
• Retention rate	5.8%	Down from 8.4%	3.5%	4.5%
TEACHERS (n=43)				
• Professional Development days per teacher	5 Days	Down from 5.8	7.9 Days	8.0 Days
• Attendance Rate	95.8%	Up from 94.9%	95.4%	95.2%
• Teachers with advanced degrees	37.2%	Up from 34.1%	46.5%	45.8%
• Continuing contract teachers	81.4%	Down from 82.9%	77.8%	80.8%
• Teachers with out-of-field permits	2.3%	Down from 2.4%	2.6%	2.4%
• Teachers returning from the previous school year	86%	Down from 88.2%	82.7%	83.7%
• Average teacher salary	\$38,370	Up 7.7%	\$37,322	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	60.1%	N/A	62.7%	61.5%
• Principal's years at the school	6	N/A	3.5	3.0
• Parents attending conferences	75%	N/A	87.2%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	40.9%	Up from 22.7%	52.2%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	6%	Down from 6.4%	4%	4.5%
• Suspended or expelled	26	N/A	19	15
• Enrolled in high school credit courses	41.1%	N/A	11.8%	13.2%
• Gifted and talented	9.1%	Up from 7.8%	13.9%	12.1%
• With disabilities other than speech	14.2%	Down from 14.5%	15.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-01 school year, the sixth in the short history of our school, was an outstanding year for Aiken Middle School.

Among our accomplishments during the year:

- Our Academic Team won the Aiken County district championship.
- Our MATHCOUNTS team won the region championship.
- Our school produced ten Junior Scholars.
- Three student musicians qualified for the S. C. All Region Band.
- Our athletic teams had outstanding seasons, with a 19 and 17 overall record for all four teams combined.

We also fine-tuned our curriculum to better meet the needs of our students:

- We moved our gifted and talented program, or SOAR, to an exploratory class.
- The SOAR students inaugurated our Friday morning televised news show, WAMS.
- We enjoyed listening to our first group of third-year band students.
- We began offering home arts again, after a one-year absence of this class.
- We offered three different after-school programs to meet the remedial needs of students
- We added a golf team.

Parents continued to support our school, with 240 students, parents, and other family members attending our Athletic Banquet, almost 400 at our Academic Banquet, and over 300 at both our winter and our spring artsfests.

At Aiken Middle School the faculty and administration remain committed to maintaining a strong academic program designed to meet the needs of all students, while providing the extras that make students have positive memories of their middle-school years.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	66.7	75.3	(Avail. 2002)
Satisfied with social and physical environment	84.4	70.7	
Satisfied with home-school relations	59.1	84.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Aiken Middle
101 Gator Lane
Aiken, SC 29801

Grades 6-8 Middle School

Enrollment: 761 Students

Principal

Dr. Randall W. Stowe 803-641-2570

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com